Vermont Assessment Summary 2003

PS306 Underhill Central School

Assessment Summary: All Students

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	0%	4%	24%	72%	0%	96%
GRADE 04								

ENGLISH/LANGUAGE ARTS

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	0%	13%	63%	23%	0%	87%
Reading Basic Understanding	30	0%	7%	10%	43%	40%	7%	83%
Writing Conventions	30	0%	13%	10%	67%	10%	13%	77%
Writing Effectiveness	30	0%	10%	7%	63%	20%	10%	83%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	7%	13%	57%	23%	7%	80%
Math Problem Solving	30	0%	13%	10%	27%	50%	13%	77%
Math Skills	30	0%	0%	7%	63%	30%	0%	93%

Assessment Summary: Gender

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	12	0%	0%	0%	25%	75%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	13	0%	0%	8%	23%	69%	0%	92%
GRADE 04							•	

ENGLISH/LANGUAGE ARTS

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	15	0%	0%	13%	40%	47%	0%	87%
Reading Basic Understanding	15	0%	7%	0%	47%	47%	7%	93%
Writing Conventions	15	0%	13%	13%	53%	20%	13%	73%
Writing Effectiveness	15	0%	0%	0%	80%	20%	0%	100%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	N 15	Little 0%	Below 0%	Nearly 13%	Achieved 87%	Honors 0%		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
, ,	15	0%	0%	13%	87%	0%	Below 0%	Honors 87%

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	7%	7%	60%	27%	7%	87%
Math Problem Solving	15	0%	13%	13%	27%	47%	13%	73%
Math Skills	15	0%	0%	7%	60%	33%	0%	93%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	15	0%	7%	20%	53%	20%	7%	73%
Math Problem Solving	15	0%	13%	7%	27%	53%	13%	80%
Math Skills	15	0%	0%	7%	67%	27%	0%	93%

Vermont Assessment Summary 2003

PS306 Underhill Central School

Assessment Summary: Race/Ethnicity

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	0%	4%	24%	72%	0%	96%
GRADE 04								

ENGLISH/LANGUAGE ARTS

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	0%	13%	63%	23%	0%	87%
Reading Basic Understanding	30	0%	7%	10%	43%	40%	7%	83%
Writing Conventions	30	0%	13%	10%	67%	10%	13%	77%
Writing Effectiveness	30	0%	10%	7%	63%	20%	10%	83%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	7%	13%	57%	23%	7%	80%
Math Problem Solving	30	0%	13%	10%	27%	50%	13%	77%
Math Skills	30	0%	0%	7%	63%	30%	0%	93%

Assessment Summary: Disability

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Non Special Needs Studer	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	0%	25%	75%	0%	100%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CDADE 04							•	

GRADE 04

ENGLISH/LANGUAGE ARTS

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	10%	66%	24%	0%	90%
Reading Basic Understanding	*	0%	7%	7%	45%	41%	7%	86%
Writing Conventions	*	0%	10%	10%	69%	10%	10%	79%
Writing Effectiveness	*	0%	7%	7%	66%	21%	7%	86%
Special Monda Studento								
Special Needs Students							Little+	Standard+
Special Needs Students	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	10%	59%	24%	7%	83%
Math Problem Solving	*	0%	14%	10%	28%	48%	14%	76%
Math Skills	*	0%	0%	7%	62%	31%	0%	93%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: Free/Reduced Lunch/Milk

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	4%	21%	75%	0%	96%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	0%	11%	64%	25%	0%	89%
Reading Basic Understanding	*	0%	7%	7%	46%	39%	7%	86%
Writing Conventions	*	0%	11%	11%	68%	11%	11%	79%
Writing Effectiveness	*	0%	7%	4%	68%	21%	7%	89%
Free/Reduced							T ****	64 . 1 . 1 .
							1.11116+	- Arangarg
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
Reading Analysis/Interpretation Reading Basic Understanding				•			Below	Honors
	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	7%	11%	57%	25%	7%	82%
Math Problem Solving	*	0%	14%	11%	29%	46%	14%	75%
Math Skills	*	0%	0%	7%	61%	32%	0%	93%
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

Assessment Summary: English Language Learners

GRADE 02

DEVELOPMENTAL READING ASSESSMENT

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	25	0%	0%	4%	24%	72%	0%	96%
GRADE 04								

ENGLISH/LANGUAGE ARTS

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	30	0%	0%	13%	63%	23%	0%	87%
Reading Basic Understanding	30	0%	7%	10%	43%	40%	7%	83%
Writing Conventions	30	0%	13%	10%	67%	10%	13%	77%
Writing Effectiveness	30	0%	10%	7%	63%	20%	10%	83%

Not English Language Le	earners						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	30	0%	7%	13%	57%	23%	7%	80%
Math Problem Solving	30	0%	13%	10%	27%	50%	13%	77%
Math Skills	30	0%	0%	7%	63%	30%	0%	93%